**PROGRAM OF CONTINUOUS PROFESSIONAL EDUCATION**

**ERASIMU+**

**Italy/Croatia**

This is a hybrid online- live and self-instruction course with hands-on practice and job shadowing in Italy complimented with work with children and homework assignments completed at your place of work, Dubrovnik, Croatia. The training consists of 5 segments-MODULES that are divided into lessons and workshops, live practice and homework, plus additional supervision and mentoring on the need bases. This program is developed for **practitioners working daily with families and children with delays and disabilities ages 18 months through start** **of elementary school.** In addition to educational/professional and place of work prerequisites, fluent knowledge of English or Italian language will be added value. Participants will be required to complete all the assignments and pass the tests to obtain a certificate. Participation in all classes is mandatory.

PROGRAM OBJECTIVES/LEARNING OUTCOMES:

1. Introduction to typical brain development, developmental trajectory, developmental milestones, and atypical development through 5 developmental areas: speech and language, cognitive, motor, social-emotional, and self-help.
2. Familiarizing participants with advanced theoretical and practical concepts of detection, diagnosis, and early intervention for children at risk and children diagnosed with delays and disorders at an early developmental age (birth-six years old).
3. Introduction of the holistic and developmental behavioural approaches in early childhood.
4. Understanding key concepts of: motivation, reinforcement, correction, approvals and disapprovals in learning. Learning how these concepts re utilized in daily teaching and classroom management.
5. Understanding and learning how to collect data on learning, how to analyse it and make educational decisions based on the data collected.
6. Learning how to organize intervention and prioritize programs for learning for children with delays and disorders in development.
7. Understanding how to create five pivotal developmental programs and execute them with children with various disabilities.
8. Understanding the basic unit of learning and teaching and how to utilize it across all curricula implemented with children.

|  |  |  |  |
| --- | --- | --- | --- |
| **MODULES** | **DESCRIPTION** | **duration** | **ASSIGNMENTS** |
| **location** |
| **MODULE 1****Courses and training** | * Brain development during early childhood
* The environmental and neurobiological factors that affect development, health, learning and behaviour throughout life.
* The concept of typical holistic development through 5 development areas, developmental milestones, and deviations from typical development.
* The concept of early detection, diagnosis and intervention, the latest scientific findings.
* How motivation, reinforcement, correction, approvals and disapprovals affect learning.
 | 1 dayONLINE+5 days ITALY | * PRE- survey filled out
* Quizzes completed to demonstrate understanding of the theoretical portion of the course
 |
| **MODULE 2:** **Job Shadowing** | * Creating and utilizing checklist during behavioural observations and skill assessment
* Taking data on approvals and disapprovals
* Collecting data during teaching and observations
* Possible errors and issues during the data analysis
* Identifying all possible sources of reinforcement for children while learning
 | 5 daysITALY | * Quizzes completed to demonstrate understanding of the skills practices
* IOAs (interobservers agreement) completed with mentors with 90% accuracy
 |
| **MODULE 3:****Teaching Assignments**  | * Practicing R+ techniques with children
* Practicing providing approvals to children to maintain behaviours
* Creating positive learning environment with children
* Developing children’s play skills
* Working on pivotal learning programs with children and practicing data collection while working
 | 5 daysITALY | * IOAs (interobservers agreement) completed with mentors with 90% accuracy
 |
| **MODULE 4:****Invited Expert Activities** | * Supervision and monitoring of participants at their natural working placement
* Analysis and feedback of created programs and execution of the same
* Observation of new teaching methodologies being implemented at participants work place
 | 2x5 daysDubrovnik | * Completed exam at the end of the module.
* Supervisor TPRAs with 90% accuracy completed
* Post-Survey completed
 |